Ancient Greece Travel Brochure Project

For this project, you will be creating a travel brochure for the Ancient Greek civilization. Most of the information, you should have learned or will continue learning during our class discussions and activities. However, you will also need to research information about the land itself, the weather, the climate, travel and any points of interest that existed during this time in Ancient Greece. The task is for you to take the information that you have gathered and create a *Travel Brochure* for someone who is interested in visiting Ancient Greece. The Travel Brochure should advertise this part of the ancient world and grab your "tourists" attention! For each section of the Brochure, use the research data you have gathered. Remember, this is an end of unit assessment. But, be sure to have fun with the project and let your imagination *soar*! This is the time to show what you know and make the reader want to visit Ancient Greece. **PROJECTS ARE DUE 04/12/19**.

There are four (4) parts to this assignment. You will submit your research data AND the brochure. Your research data means (1) your original notes used, (2) your outline for the information and (3) your rough draft. The brochure will be your (4) final project and MUST include all of the following categories:

(Front Cover)

• Title with short introduction explaining the importance of Ancient Greece civilization.

(Inside page 1)

• Physical description of the area (Where is this place? What is the land like?)

o Weather/Climate conditions

(Inside center page)

- Points of interest (What is there to see and do?)
- Theatre (Difference between Tragedy and Comedy)

(Inside last page)

- Important elements of Ancient Greek history
- Important People

(Outside back page)

- o Legacies of Ancient Greece (influences on things we still used today)
- Your name, date, class block

Remember that in order to make your brochure interesting you may want to use various text fonts, styles, and illustrations throughout your brochure. Remember that all work on your brochure should be original so even your information should be in your own words. <u>Your name and class</u> period should be on the back on your brochure- not on the title page.

Name _____

Date _____

Rubric: THIS MUST BE ATTACHED TO YOUR RUBRIC WHEN YOU TURN IN YOUR PROJECT! (DUE DATE: 04/12/2019)

	Exemplary	Accomplished	Developing	Unacceptable
	3	2	1	0
Titles and Introduction	Contains both the Title and a brief introductory section, in which a thorough explanation of the importance of Ancient Greece is given.	Contains both the Title and introductory section, in which an explanation of the importance of Ancient Greece is given.	Contains both the Title and Introductory section but doesn't have an explanation of the importance of Ancient Greece.	Lacking either a Title or Introductory section.
Geographical Explanation	Thoroughly explains the Physical Description, Location, and Weather of Ancient Greece.	Explains the Physical Description, Location, and weather of Ancient Greece.	Explains 2 of the areas: Physical Description, Location, and Weather of Ancient Greece.	Explains only 1 of the areas: Physical Description, Location, and Weather of Ancient Greece.
Points of Interests	Contains at least 5 Points of Interests and gives a detailed explanation of each.	Contains at least 5 Points of Interests and explains each.	Contains at least 4 Points of Interests and explains each.	Contains less than 4 Points of interests and/or does not explain each.
Theatre	Contains a thorough explanation of Greek Theatre and the differences between Tragedy and Comedy.	Contains an explanation of Greek Theatre and the differences between Tragedy and Comedy.	Contains an explanation of only one area: Greek Theatre and the differences between Tragedy and Comedy	Lacking an explanation of Greek Theatre and the differences between Tragedy and Comedy
Elements of Greek history	Thoroughly explains at least 4 of the most important elements of Ancient Greek history: development of city-states, democratic rule, Minoan/ Mycenaean civilizations, etc.	Explains at least 3 elements of Ancient Greek history: development of city-states, democratic rule, Minoan/ Mycenaean civilizations, etc.	Contains and explanation of only 2 important elements of Ancient Greek history: development of city-states, democratic rule, Minoan/ Mycenaean civilizations, etc.	Lacking an explanation of the major elements within Ancient Greek history.
Important People		3 important individuals are explained and highlighted.	2 important individuals are explained and highlighted.	No individuals of importance are included.
Legacies	4 important legacies of Ancient Greece thoroughly explained and linked to today	3 important legacies of Ancient Greece thoroughly explained and linked to today	2 important legacies of Ancient Greece thoroughly explained and linked to today	1 or less important legacies of Ancient Greece thoroughly explained and linked to today
Neatness	Information was provided in a neat and orderly, the student project showed clear planning, organization, and team cohesion.	Information was provided in a neat and orderly fashion.	Information was provided, but neatness and order were not displayed throughout the project.	Information was provided in a disorganized format that appears to be rushed with some elements incomplete.