

## Argumentative Essays Rubric Grades 6-8

Criteria	4	3	2	1
<p><b>Introduction</b></p> <p>Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p>	<p>Author thoroughly introduces the topic in depth, claim(s) about the topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organizes the reasons and evidence logically</p>	<p>Author provides an introductory statement that names the topic of the essay, takes a position, and states an alternate or opposing claim. Outlines the main points to be discussed</p>	<p>Author provides an introductory statement that outlines some of the main points to be discussed. Author takes a position without acknowledging alternative or opposing claims</p>	<p>Author provides an introductory statement that is confused about the topic, claims, and reasons</p>
<p><b>Evidence</b></p> <p>Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources</p>	<p>Author supports claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an in depth understanding of the topic or text, using credible sources</p>	<p>Author supports claims with clear reasons and relevant, accurate evidence that demonstrates a basic understanding of the topic or text using credible sources.</p>	<p>Author supports claims with a few clear reasons and relevant evidence</p>	<p>Author fails to support claims with clear reasons and relevant evidence</p>
<p><b>Sequencing/ Organization</b></p> <p>Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p>	<p>Arguments and support are provided in a logical order and the author uses many words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p>	<p>Arguments and support are provided in a logical order and the author uses some words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence</p>	<p>Arguments and support are provided in order but the author uses a few words, phrases, and clauses to create cohesion</p>	<p>Many of the supporting details or arguments are not in an expected or logical order, and words, phrases, and clauses to create cohesion are missing</p>
<p><b>Conclusion</b></p>	<p>The author provides a well-reasoned and detailed section that follows from and supports the argument presented.</p>	<p>The author provides a concluding statement or section that follows from and supports the argument presented.</p>	<p>The author's position is restated.</p>	<p>There is no conclusion - the paper just ends.</p>
<p><b>Language</b></p>	<p>The author establishes and maintains a formal style. There are no errors in spelling or mechanics.</p>	<p>The author establishes and maintains a formal style. The author makes few errors in spelling or mechanics</p>	<p>The author makes errors in grammar or spelling that distract the reader from the content.</p>	<p>The author makes substantial errors in grammar or spelling that distract the reader from the content.</p>